Dussindale Primary School



Safeguarding Practice Document

To be read in conjunction with Broad Horizons Safeguarding and Child Protection Policy (T21)

This practice document should be read in conjunction with the Broad Horizons Education Trust - Safeguarding and Child Protection Policy (T21), the additional information is specific to Dussindale Primary School and therefore makes up the Safeguarding and Child Protection Practice for the school.

T21 Trust Safeguarding and Child Protection Policy

Roles and Responsibilities for Safeguarding and Child Protection at Dussindale

Role	Name	Contact Details
Designated Safeguarding Lead	Cas Bradley -Head of School	cbradley@dps-edu.uk
Alternate Designated Safeguarding Lead	Drew Howard- Trust Executive Principal	head-dps-edu.uk
Alternate Designated Safeguarding Lead	Sarah Dorling - SENCO	sdorling@dps-edu.uk
Alternate Designated Safeguarding Lead	Allison Bingle	abingle@dps-edu.uk
BHET Roles:		
Trust Safeguarding Lead	Sal Bailey	Via Trust Office
CEO	Owen Jenkins	governance@bhetrust.co.uk
Deputy CEO	Summer Turner	sturner@bhetrust.co.uk
Named Safeguarding Trustee	Stevie Bramble	governance@bhetrust.co.uk
Chair of Trustees	Chris Snudden	governance@bhetrust.co.uk

Promoting Safeguarding At Dussindale Primary School

At Dussindale Primary School we are committed to safeguarding and promoting the welfare of children. We do this by keeping up to date with local and national issues and continuous professional development, which feeds into the work we do with children and families. Schools have a statutory duty to provide a curriculum that is broadly based, balanced, meets the needs of all pupils and;

- Promotes the personal, moral, spiritual, cultural, mental and physical development of the pupils at the school
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life
- Promotes British Values throughout all aspects of the curriculum
- PSHE is clearly defined in the overall provision and as a discrete subject
- The school follows statutory requirements in Relationships Sex Education

At Dussindale Primary School these curriculum drivers are central to our school vision and ethos. These help to drive and shape our whole curriculum and underpin the learning and experiences we undertake in all aspects of school life. These key drivers are personal to our school and are tailored towards our children's individual needs.

Dussindale Primary School

Curriculum Drivers

At Dussindale Primary School these curriculum drivers are central to our school vision and ethos. They help to drive and shape our whole curriculum and underpin the learning and experiences we undertake in all aspects of school life. These key drivers are personal to our school and are tailored towards our children's individual needs.



SOCIETY READY

At Dussindale we aim to help our children to use t the knowledge and skills they have gained to help improve their own lives whilst making a positive contribution to the world in which they live. We teach our children to take care of their environment, to be inclusive and to respect the differences and diversities in all cultures.

HIGH ASPIRATIONS

At Dussindale we want all our of children to aspire towards greatness. We aspire for our children to be the best that they can be and to challenge themselves as learners in lessons. We encourage our children to take pride in themselves, to produce work of a high quality and to strive to achieve their full potential.





EMOTIONAL RESILIENCE

At Dussindale Primary School our pupils will have the emotional and physical security to become resilient individuals, who are able to take risks and face challenges or berriers. They will develop a growth mindset, persevering, developing independence and learn to accept feedback positively whilst becoming kind, reflective and compassionate citizens being able to work collaboratively with others.

COMMUNICATION & ORACY

We aim for our children to develop the necessary tools to communicate their ideas, thoughts and feelings. We want our children to be able to speak and listen with respect in various situations. As our children read well and widely this broadens horizons, ignites their imagination and develops a rich vocabulary that can be used to engage others through discussion, debate and written thoughts.





BE CURIOUS AND DEVELOP A LOVE FOR LEARNING

We inspire and sustain a love of learning for all our pupils. Our curriculum engages and enthuses our pupils on their learning journey. Our teachers encourage our children to be inquisitive, enquire and ask questions through their learning and school life experiences.

EXPERIENCES AND OPPORTUNITIES

We create fun, memorable and purposeful experiences that enable our children to connect their learning to the real world. Providing our children with rich, diverse and cultural experiences broadens their horizons and shows them the endless possibilities available to them.



Below you will find examples of specific safeguarding areas and how we teach children to recognise and manage risks and also know how to ask for help.

<table>
<tr>
<td><u>Diversity and Creating global citizens</u>
*Children learn about a variety of religions/cultural celebrations
* Jigsaw whole school unit on celebrating difference each year
* Our school participates in Day of Sanctuary
* Assemblies and awareness-raising events around the Protected Characteristics
* Our school values of friendly, truthful, responsible and respectful are driven through our school curriculum and ethos
* Black History Month is celebrated alongside other cultural events such as: Lunar New Year and Diwali
* We have ensured that all curriculum areas have a balance of texts and people studies based on race, gender, sexuality and those with disabilities
* School Community Time
* House Captains and Eco Rangers leading assemblies
* Bystander Program in Years 5 and 6
* Eco-Team in school</td>
<td><u>Online safety</u>
*All year groups participate in National Internet Safety Day.
*Taught through computing curriculum (see computing progression map)
*Use of NOS materials for e safety lessons
*PSHE – Relationships unit in Jigsaw
*Online safety contracts signed by pupils.
* Newsletter segments /letters sent home in response to concerns or issues raised
* Any Online Behaviours reported on CPOMS
<u>Bullying inc. cyber bullying</u>
*Anti-bullying Week for all year groups in November
* Online safety curriculum – PSHE and computing.
* Celebrating difference and safe relationships units of the PSHE curriculum.
*Active play at lunchtimes.
*Safer internet day and online safety units in PSHE and the computing curriculum.</td>
<td><u>Mental Health</u>
*Nurturing ethos at Dussindale with use of Restorative approaches to behaviour
*Dedicated spaces for nurture: Lighthouse, Wellbeing Room and Tranquility
*Mental Health Week is celebrated in February across the school
*Mental Health Ambassadors
* Working in partnership with Norfolk's Mental Health Team
* DHT & SENCo SLT Mental Health Training
* Jigsaw PSHE program in all year groups covers emotional literacy/mindfulness in each lesson
*Share and spread positive messages through Values Assemblies
*Calm me sessions as part of JIGSAW PSHE units
*Lego/Drawing and Talking therapy
*Dog therapy (Minty)
* PSHE units – Dreams and Goals, Being me in my world, Healthy Me across the whole school
* ELSA support in school/Mental Health Schools Team working with families
* SMILE curriculum in community assemblies
* Referrals to JON/Supporting Smiles
* Sessions with the Schools Community Team: Lego Therapy and Yoga
* Mental Health workshops for parents with the SMHT</td>
<td><u>Radicalisation and Extremism</u>
*Teaching of the fundamental British values throughout the curriculum
.* Children learn about their universal rights (United Nations Convention on the Rights of the Child)
*Democratically elected school councillors and Digital Leaders
*PSHE Unit– "Celebrating Difference" across the school
*School participates in Day of Welcome-understanding and celebrating diversity/migration
* JULY 2025-School achieved School of Sanctuary Award</td>
</tr>
<tr>
<td><u>Child Criminal Exploitation</u>
*Year 6 Healthy Me PSHE unit.-covers dangers of getting involved in gangs
*Year 6 transition visits to high school
* POL ED assemblies</td>
<td><u>Child Sexual Exploitation</u>
*NSPCC Talking PANTS session each year for all year groups
* Speak Out Stay Safe Assembly each year led by NSPCC Members or DSL
* Speak out Stay Safe Workshops Y5/6 November 2026
*PSHE – Changing Me unit (Sex education) from R-Y6
* Year 6 Parent Workshop on Sex Education</td>
<td><u>Honour-based abuse inc. FGM</u>
*NSPCC Talking PANTS session each year.
* Safe relationships and Changing Me Units taught progressively from Years R-6
* Parent workshop around Sex Education Materials</td>
<td><u>Drugs, Alcohol and Tobacco</u>
*Science curriculum – impact of drugs on the way the body functions
* PSHE curriculum: Health Me unit across the school which covers the risks involved in smoking, taking drugs and drinking alcohol.</td>
</tr>
<tr>
<td><u>Child on Child abuse</u>
*Anti-bullying week each year.
*Online safety curriculum through PSHE and computing curriculum.
* Bystander Intervention Program
*PSHE – Relationships and Changing me units of work.
* Speak Out Stay Safe Program annually (NSPCC) including assembly and follow up lesson</td>
<td><u>Keeping physically healthy</u>
*PE curriculum
* After School clubs
* Active lunchtimes
* Science units of work
* Sports Curriculum
* School Sports Partnership Opportunities
* Whole school Healthy Me unit taught each year
* Yoga with EYFS
* Yoga with all classes
* Healthy Week
* Children learn about the 5 Ways to Wellbeing</td>
<td colspan="2"><u>Personal safety</u>
*Water safety taught as part of swimming lessons.
* Rail and road safety – road safety awareness week. (Pol-ED assemblies)
*Visits from fire brigade in KS1 and KS2.
*Visits from Local Police
* Assemblies/Community Assemblies- Pol-ED
* Year 5 Level 2 Bikeability training/Year 4-Level 1 Bikeability training
* PSHE lessons: Firework safety/sun safety and assemblies
*School trips – practising being safe locally and further afield.
*Fire drills/Lockdown Drills
*Lunchtime support from teachers and support staff – handwashing, cleaning dining room, safe play etc.
* Crucial Crew for Year 6</td>
</tr>
</table>

	* Bike/Scoot to school week * Sporting House events	* First Aid sessions in Year 3/Crucial Crew CPR training all years in 2023 with the Air Ambulance