

W/B 4.6.18

This week, we were really lucky to have a performance from musicians from the Norfolk Music Hub as part of their Live Music Week. The children heard music from a variety of films and considered how music can be used to build atmosphere and to show how characters are feeling in film. They were very struck by the difference of imagining a beach scene when 'Oh I do like to be beside the seaside' was being played and when the theme from 'Jaws' was being played! The children also learnt a little about how the instruments work and particularly enjoyed the demonstration of how it is possible to play the theme from 'Superman' using a funnel, a length of hose and a mouthpiece! The children saw saxophones, a flute, an oboe, a clarinet, a trumpet and a tuba which they were fascinated by.

On Tuesday it was World Environment Day, and the focus is on reducing plastic waste. We used this opportunity to 'step back into our story' as Island Researchers, who made a surprising discovery as they arrived in a cove.



The researchers felt...

horrified (LT); heart-broken (IT), shocked (LG); shaken (OCM); surprised (SH); confused (LB); curious (NL); upset (SC); emotional (GHW); miserable (EMJ); frustrated (JDL); distressed (BN)

The researchers discussed the problem....

Lily said We can't chuck it into the bottom of the sea as animals couldn't eat their food and could die, get stuck or hurt. The researchers noticed that most of the rubbish was plastic. There were lots of different types - Jake thought that maybe it had been washed in on the tide but had come from another country.

Therefore, as part of our science curriculum we talked about the properties of materials and their different uses. We discussed what we knew about plastic:

Plastic could suffocate an animal if it goes on their head. (SC)

It is man-made (NL) and you can't break it up.

Plastic can be squashed and animals could try to eat it and choke. (OR)

Plastic is used for carrier bags and takeaway boxes. (MS)

You can reuse a plastic bag (EMJ)

Afterwards, when the children were out on the playground, a few were shocked to find plastic litter and a local cat licking an empty pepperami wrapper, which gave them first-hand experience of how animals can be affected by human activity. So this spurred them on to do some litter picking and design posters about litter and waste - which we will display around the playground and talk about in assembly next week. On our school 'Successful Learner Web' we encourage our school community to be ethical by taking responsibility for our own actions and by respecting the needs and rights of all living things - this is an example of this is action.

Talk about: the materials in your household waste – what are their properties? Discuss whether they can be recycled or re-used.

Spelling Patterns:

www.spellingframe.co.uk This week some children are focussing on the last of the Year 2 common exception words and some children are focussing on common homophones. Please do find time for your child to practise these spellings. We are finding that it is having a huge impact on the spelling of those children who are doing it at home so please do support your child with this. Remember, they have two to do! If you have lost or forgotten your child's log in details then please do ask for them to be issued again.

Parent's Comments: