

The children did a wonderful job at St. Andrew's Hall on Tuesday for the Norfolk County Music Festival. We were really pleased with the adjudicator's comments, particularly about some of the tricky things we had worked so hard on, such as singing and clapping/doing actions at the same time and singing the high notes tunefully. We received a *Highly Commended Plus* award which we are absolutely thrilled with. Well done everyone! If you came to support us, we hope you enjoyed it.

We have written our 'hot task' this week, in which we tried to remember everything we have learned about writing instructions to write useful and logical instructions for how to make a jam sandwich. We worked particularly hard to extend our sentences into compound sentences using words such as *and*, *but*, *or* *because*, *if*, *so* to link sentences.

For example,

First cut the bread thinly with the bread knife but please be careful because you might chop your fingers off and your fingers won't grow back. (Leo)

After that spread the jam on the loaf because if you don't it won't taste nice! (Oliver CM)

Final note of warning! Don't squeeze the sandwich too hard or it will go everywhere. (Sofia)

Final note of warning! Make sure you don't squeeze the jam in the sandwich too hard or it will splat on your face! (Gracie)

Yet again, we are really pleased with the progress all children are making with their writing. Well done, Java Class!

In maths we have been looking at 3D shapes. We have learnt that you can make 2D drawings that represent 3D shapes. We considered how many faces 3D shapes have and what shape they are as well as how many sides and vertices (corners) they have. We really enjoyed exploring a polydrons construction kit and some folding geometric solids to explore the nets of 3D shapes and to really get to grips with their properties.

We also continued our work on fractions by using playdough. We remembered that a fraction is an equal part of a whole and had a go at dividing a playdough cake into different sized equal pieces. We considered whether a half was always the same size and decided that it wasn't. We have also used various fractions resources to explore different ways of dividing a whole into different fractions.

New Vocabulary: face, cuboid, sphere, cylinder, cube, pyramid, triangular prism

Talk about: Which performances did you enjoy at the Music Festival? Were you nervous? What was it like to perform in front of so many people? If you take a look at the library twitter page you can follow a link to a short clip of our performance on Tuesday. You can see KS2 in action too. Can you remember how to write a recount? Could you write one of our trip to St Andrews Hall?

Spelling Patterns:

Please continue to collect spelling patterns at home – the children have really enjoyed sharing their findings and are starting to become much more aware of the different spellings there are.

1. The suffix 'ful' e.g. playful, careful
2. The suffix 'less' e.g. careless, hopeless

Maths:

If you have playdough at home you could use this to explore fractions further at home. Can you make something that shows $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$?

Have a go at the activities below to consolidate your understanding of fractions.

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html>

<https://www.youtube.com/watch?v=C44WxGkJCg>

Parent's Comments: