

We've had a very busy week with lots of 'extras' to fit in! We enjoyed dressing up in yellow to raise money for the Cystic Fibrosis trust on Thursday. Many of us were interested to find out about this illness and were especially enthralled to learn that lung transplants are possible. Thank you for your donations; we hope this money will help towards finding better treatment options for Cystic Fibrosis sufferers, or, better yet, a cure. We also listened to Hayley from the NSPCC who came to talk to us about how to keep safe and happy and the importance of telling a trusted grown up if anything happens that upsets or worries us. Finally, we were MOST excited to meet a real author, David Bedford on Friday! At the time of writing, we haven't had our workshop yet so do ask your child what they did with David. His books are great so I'm sure the children will have enjoyed his visit. We will be reading some in class over the next few weeks.

In our English lessons we have continued learning our instructions text really well and have cut it up and tried to put it in the right order. We have also completed two reading assessments which the children did absolutely brilliantly with. Many children were rightly proud of some super progress achieved during the year so far.

In maths, we have been looking at interpreting data in the form of tally charts and pictograms. We learnt how to 'tell the story of the data' and interpret what the data meant. We also worked on answering some reasoning questions about the information. For example, we had to work out how to add some missing information with clues like, *Mint chocolate (ice cream) was the most popular by 2.*

We listened to the story from the Bible about Joseph and his coat of many colours and talked about how this was also an important story in the Jewish faith. We shared our opinions about Joseph receiving a special coat from his father, as he was his favourite son. We discussed the following questions: What if your parents treated one of your siblings better than you? Or you better than them? How would you/they feel? We considered what we thought should happen next in the story which led to a very interesting discussion about forgiveness and revenge!

New Vocabulary: This week's vocabulary is: *data story, tally chart, data, efficient*

Talk about: What was your favourite thing about David Bedford's visit? Would you like to be an author? What sort of books would you write if you were? What did you want to ask him? Can you retell one of the stories he read you?

Spelling Patterns: Please continue to collect spelling patterns at home – the children have really enjoyed sharing their findings and are starting to become much more aware of the different spellings there are!

1. They **y** is changed to **i** before **ed**, **er**, and **est** are added, but not before **ing** as this would result in **ii**. For example. copy = copied, copier; happy = happier, happiest.

2. The **e** at the end of the root word is dropped before **ing**. For example, hike = hiking, hope = hoping.

These are quite hard to explain so I hope they make sense! If you're not sure, do come and ask.

Maths: We will be working on shape next week. In preparation for this could you go on a shape hunt at home? What shapes can you find? What are the shapes called? Are they 2D or 3D? What properties do they have? How many sides do they have? How many corners do they have? What shapes can you draw?

Also, please continue to practise telling the time at home. The children have made really good progress with learning to tell the time but this is a skill that needs regular practice, little and often.

Parent's Comments: