

What an interesting week it has been!

Mrs Collins (who works for the RSPB) came to help us go on a nature hunt in the school grounds on Monday afternoon. She brought bug collecting equipment, binoculars and identification charts. We looked all around the grounds, above us and underneath things to find different mini-beasts, birds, trees and plants. We also found some clues about what might be visiting the grounds when we are not around. We now need to think about how we can develop our schools grounds to encourage even more wildlife to visit us.

On Tuesday we had a visit from a story-teller called Chip. He told us a story about King Edmund and the Golden Apple. We found it very entertaining and are keen to share the story with others in the school.

Science experiment update: Day 9 – There is a little mould on the factory bread and more on the fresh bread; however, the toast is mould-free so far! Therefore, some of our predictions were correct – the toast has lasted longer. Nevertheless, the toast is quite hard now, so we wouldn't want to eat it.

On Thursday we stepped into our story to a time when we had already set up camp and we were trying to make observational drawings of the animals on the island. We looked really carefully at eyes in particular and made lots of sketches of different animals' eyes, working hard to get the shape correct and add appropriate details.

We have really enjoyed our first half term with Java class, as they have shown such enthusiasm for learning, great imaginations and a love of stories and new words. Have a well-earned rest over half term! We look forward to hearing about what you've been up to.

**New Vocabulary:** This week's vocabulary is:  
sleuth, tatty

**Talk about:**

- Have a look at home (over the half-term) to see how much wildlife visits your garden (no matter how big or small). Talk about how we can develop our school grounds further to encourage more wildlife.
- Ask your child to retell the story of King Edmund and the Golden Apple

We have been working on how the hundred square is constructed this week and have been noticing patterns within the 100 square. For example, every time you move down the 100 square you are adding 10 and counting in 10s can be done from any number, not just 10. We noticed that all the multiples of 5 are in a pattern, as are the multiples of 10 and 2. We also looked for odd and even numbers and noticed how these are arranged. We noticed that the children aren't easily able to locate all the numbers on the 100 square so we thought this would be a good thing for you to work on at home.

Here are some online activities to support this.

<https://nrich.maths.org/5572>

<http://www.ictgames.com/100hunt2.html>

<http://www.bbc.co.uk/schools/numbertime/games/mend.shtml>

In the first few weeks we like to really focus on refining our handwriting ready for the year ahead. We thought it would be helpful to include some letters to practise in your neatest joined up handwriting...

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## Parent's Comments