

Highlights from Columbus:

- In **Maths** this week we've been working with angles measuring, estimating and calculating missing angles in different shapes. We've also started looking at reflective symmetry and have used cutout shapes to fold in order to help us visualize the lines of symmetry in tougher 2d shapes such as hexagons, heptagons, octagons, rhombus' and trapeziums. This week we've had the opportunity to use a program <http://www.buzzmath.com/Docs#F6KME690> to help us reflect shapes on 4 coordinate grids. We found mirrors helpful to get us started.
- In **computing** we have been formatting in a word document and had a task to make an Ancient China fact sheet by copying and pasting and inserting pictures and text that need text wrapping in order to allow both to fit on the page side by side. An excellent example:
- In **Literacy** we have been improving our descriptive sentences through different techniques such as; adding on words, changing words, dropping-in clauses, adding special effects, re-ordering sentences and trimming down sentences for short, sharp effect. We have continued to read 'How to train a dragon,' discussing the characters and themes running through the book. We've written a letter from Hiccup's point of view imagining we have run away from home, explaining our reasons for doing so.
- In **History** we have finished designing posters all about Chinese culture and have looked at the Chinese Zodiac. We had a lesson practising our calligraphy skills and were able to write 'bright, luck, peace and harmony,' in Chinese symbols.
- In **Science** we have been learning to separate materials using different methods such as filtration, sieving, magnetism and evaporation. Luckily we managed to separate the materials back out to be used again!
- For spellings we have now moved all children onto working with 15 spellings at a time. Children should be bringing these home and practising every week in preparation for each Wednesday.



Talk about:

Well done on all the excellent reading that's been recorded in the new reading logs, the children have all been talking about the books they've been reading.
 Start thinking about getting ready for world book day on March 3rd as we'll be having a special day and will be taking part in lots of activities all about reading in school that day.
 Everyone is invited to come dressed as their favourite character- who will you choose?
 Take a look at the website for inspiration: <http://worldbookday.com/>

Homework: What a fantastic effort for our dragon fact-file. All of year 4/5 had the opportunity to look at one another's books and left post-it note comments of everything they've noticed about each other's work. This week the focus is on punctuation and grammar- please re-write the sentences into paragraphs, correcting the spelling and punctuation mistakes.

Parent/Carer comment:

Reading comment:

Week Beginning 18/01/16