

Highlights of the week in Columbus: An action-packed week following our assembly last week.

Well done to all the children for excellently performing and sharing all our hard work with the school.

Leading on from our statistics unit, we have collected data from the class, asking questions such as; 'How long does it take to say the alphabet?' 'How many skips can you complete in 30 seconds?' 'How many trees do you estimate there are in Dussindale?' Once we'd collected our data we conducted a cold task, trying to plot a tally, pictogram, bar chart and line graph. Some of us have had a go turning our data into pie charts too! We've looked at why some of our attempts need to be better labelled and measured to represent the data more clearly.

In literacy, we have been thinking about imagery, listening to poems and being inspired to draw from their words. Our focus poem was 'A way through the woods' by Rudyard Kipling, we recognised nature as a predominant theme. We've also been looking at figurative language and have sorted examples of similes, metaphors, alliteration, onomatopoeia, hyperbole, idioms and personification, creating a display for all the school to try out too. We are building towards a hot task and have considered all these different types of poem. Do you know how they are different?

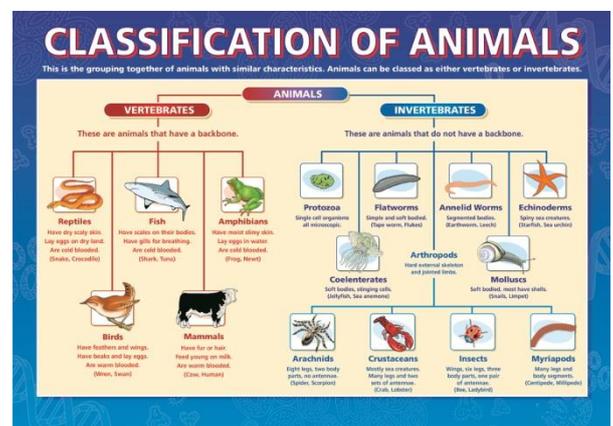
Getting outside, we went to find an interesting starting point to begin writing. Inspired by nature and using our sensory description we have begun to create our poems. We will be editing and sharing these next week, and fashioning watercolour pictures to show the imagery we have created.

Outdoors, we have begun to build our wildlife habitats, some of us working on bug hotels, hog homes, hibernaculum's, toad holes, wormeries, bird homes and bat boxes. We've looked at where are habitats need to live, began clearing, digging, sheltering and building our habitats. It was great to use our DT skills and our knowledge of animal's needs to provide a rich environment for many future visitors. We'll be continuing to work on our habitat homes and keeping an eye on how they fair over the coming weeks.

Well done all on a fantastic week's homework- we have looked at much more detailed classification keys in class this week, working collaboratively in groups to categorise animals. We have recapped vertebrates and invertebrates. How many of these classification groups can you name?

## Anthology

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**Thank you to the PTFA for kindly funding £300 towards the cost of our trip to Strumpshaw Fen,** which has inspired us to get outdoors during this lovely spring weather.

Look out for <http://www.outdoorsfestival.co.uk> The sixth Broads Outdoors Festival takes place from 7 to 22 May 2016 with scores of activities to celebrate the Broads National Park and explore the great outdoors on a canoe, guided walk, traditional wherry, narrow gauge train or with a journey back in time to a historic building.

Parent/Carer comment: