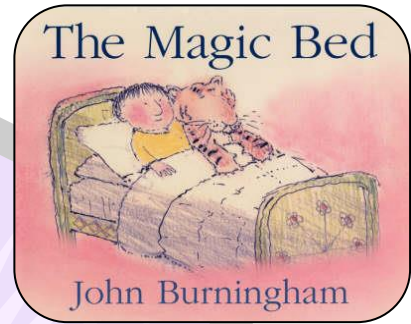


Activity

We hope you all had a lovely half term and were able to enjoy the occasional sunshine - it has been great hearing about the activities you have been up to!

We have had a busy week and in Literacy we have been looking at the story 'The Magic Bed' by John Burningham. In the story a boy called Georgie outgrows his bed and needs to buy a new one. When he visits a furniture shop he asks the shopkeeper if they have any beds in stock – the shopkeeper finds one and says that it is magic...



The story sees Georgie go on lots of adventures and we have used it as the basis for our own story. We plotted the main points from 'The Magic Bed' on a story mountain and then changed some aspects to help plan and write our own.

In Numeracy we have revisited all aspects of calculation; addition, subtraction, multiplication and division. Looking at each of these in different contexts to help deepen our understanding and help us solve various problems.

Later in the week we had some fantastic new sketchbooks arrive in class. We were eager to try them out so we went outside to do some still life drawings of plants and objects we saw in the school grounds. We took care to keep looking at the object and used shading to make our drawings as realistic as possible – showing where the light was on the object. Going forward we hope to use our sketchbooks more frequently to experiment with different methods of shading (crosshatching, stippling) and also using various mediums to create interesting artwork (charcoal, oil pastels etc.).

Helping at home

- Can your child remember the stories we have looked at this week? How did their version differ from the original and how did they make it interesting to read?
- What can your child tell you about the four mathematical operations we have looked at? Do they know the symbol for each? Can they solve a problem involving each one and show how they did it?
- Could your child try the shading technique we have looked at in class and develop these further?

Reading at Home

I have read to my child:

My child has shared a book with me:

Parent's Comments