

## Activity

This week we have continued our 'Under The Sea' enquiry. This was greatly enhanced by a visit from a special visitor...Jeff the shark man! Jeff is a member of the 'Shark Trust' and was kind enough to drop in to share his knowledge and experience. He explained about the importance of sharks in the ecosystem and the various dangers that humans pose to them. We were able to ask lots of questions; from his opinion on the most dangerous shark to how many fingers he had lost...none...yet.

In Literacy we have been looking at an information text about sharks and started to add actions to help us to remember the content and sequence. Additionally, we have begun to create a text map – that is using simple pictures to represent words. We are already half way through this process.

Alongside internalising the text, we looked at specific features of this type of writing. We found that the author had used a question to begin and discussed the impact this had in hooking the interest of the reader. We also noticed that a selection of words kept cropping up...

The majority

The minority

Most

A few

Many

Some

We discovered that these types of words are **generalisers** because they allow us to talk in general about a particular subject, e.g. -

*Most cats have fur.*

*The majority of birds can fly.*

## Helping at home

- You could discuss the facts you learned from Jeff's visit – what is your opinion on how humans impact on sharks?
- You could visit the 'Shark Trust' website to find out what they do - <http://www.sharktrust.org>
- You could recite our shark text and share the actions with your family!
- You could practice writing some sentences that include a **generaliser**.
- Here is another interactive game - <http://ngkids.co.uk/games/sea-hero>

## Reading at Home

I have read to my child:

My child has shared a book with me:

## Parent's Comments