

Activity

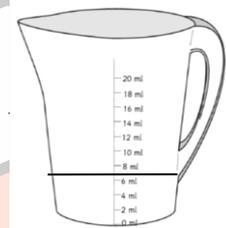


We have had a lovely start to the Summer term and to take advantage of much-improved weather we have been able to complete some practical activities outside based on **capacity**. We were set the task of comparing a variety of containers and had to order them based on which we thought would hold the most or least water. We then tested our theory out and were sometimes surprised by the result!

To move our learning on we have been practising how to read and interpret measuring scales on different containers. Then we talked about how we had to be extremely careful in how we looked at the numbers on the scale in order to read it accurately.

We have briefly discussed how, in our 'Under the Sea' enquiry, we will be converting our classroom into an aquarium and will need to become experts in the various sea creatures we care for. As part of our introduction to this we have begun to look at the classification of animals. We looked at some pictures of different sea animals and had to group them based on familiar characteristics. This led to much discussion as to what makes a fish a fish!

Can you tell how many **millilitres** of juice the jug would contain if it was filled to the line?



How much more juice would need to be added so that the jug contained 12ml?

Helping at home

- You could explain to your family and friends about what you saw/heard/felt when you 'stepped into the aquarium' and talk about the ways you would help these animals.
- You could retell the story of 'Zoo' by Anthony Browne to your family and friends and describe the illustrations we looked at.
- Here is an awesome game to help you practice your classification skills...be warned it is sometimes tricky!!

<http://sciencenetlinks.com/interactives/class.html>

Reading at Home

I have read to my child:

My child has shared a book with me:

Parent's Comments