

Activity

This week in Java class we spent much of our week in anticipation of our trip to Great Yarmouth Sealife Centre. We spent some time stepping into our story and talked about how we could use our trip to gather information from professional sealife experts. We came up with lots of questions that we could ask to help us with the development of Horton-On-Sea Aquarium.

In Literacy, we are examining riddles and identified features that were present in a few examples of riddles before having a go at writing our own riddles about a sea creature. We are working on “up-leveling” our riddles by incorporating similes into them. For example; My teeth are as sharp as knives; I am as colourful as a rainbow.



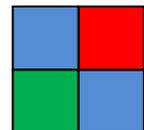
Thursday was the day of our trip and we had a fantastic time at the Sealife Centre! We were lucky enough to be taken on a tour to see the amazing creatures that were on display and ask the questions that we thought would help in our enquiry. During our tour there were a couple of open tanks where we had the opportunity to touch starfish, crabs and some rather tickly shrimp!

In Numeracy we have started to look at fractions – we began by cutting fruit into halves and quarters, before moving on to working out $\frac{1}{2}$ and $\frac{1}{4}$ of a number (some of us even tried finding $\frac{3}{4}$ which was pretty tricky!). We worked out that halving was the same as dividing by 2 and quartering was the same as dividing by 4.

Many thanks to those parents who came with us on the trip, it would not have been possible without you!

Helping at home

- You could talk to your family about the trip to the sealife centre– what was your favourite animal? What information did you find out? Was there anything that surprised you?
- You could talk to your family about what has happened in our story so far. How did we decide that refurbishing the aquarium is the best idea?
- You could talk about the features of a riddle – what type of clues need to go first?
- Look at the shape to the right – what fraction of the shape is blue?
 - what fraction is red?
 - what fraction is not green?
- You could have a go at the fractions game at <http://www.iboard.co.uk/activity/Fraction-of-Shapes-Shading-Blocks-332>



Reading at Home

I have read to my child:

My child has shared a book with me:

Parent's Comments