

Activity

This week in maths we have been focussing on position and direction. We talked about the importance of using the correct vocabulary when giving directions such as; forwards, backwards, left, right, turn. First we had a practice, writing directions to get a pirate to the treasure whilst avoiding the crocodiles!

The following day we really put our direction skills in to practice when we explored the Bee-Bots. We collaborated and took turns to program the Bee-Bots to get them from one location on the map mats to another. It was great fun!



We have also begun to look at toys and how they have changed over time. We have been exploring non-fiction books and identifying the features of non-fiction texts. We have completed our own non-fiction writing about our favourite toy. We had to think carefully about the information we included in our writing and carefully label our pictures. We have watched some clips about toys from the 70's and 80's, we thought that lots of them looked similar to toys we have nowadays, but some looked really old-fashioned!

We have continued to reflect on our school code and class code and this week we have been paying extra attention to listening to each other. This is something that we all need to work on and we talked about how it is closely linked to another part of our school code; we are polite.

Helping at home

- You could try giving your family directions around your house or garden. For example can you direct them from the kitchen to your bedroom, or the garden to the front room? (If your family are feeling brave they might even let you blindfold them!)
- You could have a look through the photos of us programming the Bee-Bots on our class page of the school website.
- Can you explain the features of non-fiction texts to you family? What do non-fiction books have at home? Can you find the features we identified in class?
- You could show your family the clips we watched in class and see if they recognise any of the toys
<https://www.tes.co.uk/teaching-resource/Birthdays-in-the-1970s-6174230/>
<https://www.tes.co.uk/teaching-resource/Best-of-the-1980s-6174223/>
- **Next week** we will be finding out more about toys. If you would like, you can bring in **a toy** to school on **Wednesday**. We will look at our toys together and use them in guided activities through the week. PLEASE name your toy. Remember schools are busy bustling places where accidents can happen so, don't send anything too valuable or fragile.

Reading at Home

I have read to my child:

My child has shared a book with me:

Parents' Comments