

Activity

Welcome back! We hope you had an enjoyable festive period and are managing to keep up those New Year's resolutions! We spent some time this week reflecting on our school code and class code and talking about how we can improve our community by keeping to these codes. We decided to make an extra effort to reflect on how we have been looking after each other, our school and everything in it. We have also been thinking about the year ahead and thought about what we would like to get better at in school.

This week we have had a great time examining, discussing and identifying 2D shapes. We went on a walk around school to see how shapes were used in our learning environment, played 'What's In The Bag?' - where we had to use what we knew about shapes to guess which one we could feel - and also had a go at some rather tricky tangrams.

With the cold weather at the beginning of the week, and some of us slipping and sliding into school, we were set a science challenge; to choose the best method to melt an ice cube the fastest. First we were divided into groups and told that we would each be given an ice cube. Then we had to discuss and decide on a method that we thought would melt our ice cube the quickest; our methods ranged from wrapping it in tin foil to rubbing it ferociously between our hands! We had a timer up on our whiteboard and watched as the ice began to melt. Some of the ice cubes melted in minutes, others still hadn't melted by home time! We were shocked the next day when we looked at the results and Miss Quick told us that one ice cube took 3 hours and 20 minutes to melt! We discussed why some methods were better than others and concluded that making the ice cube warm made it melt quicker. We talked about what other methods would make ice melt quickly.

Helping at home

- You could talk to your family about how you have kept to the school code this week.
- You could tell your family about the New Year's Resolution you have made for school. Have you made one at home too?
- You could test your family on their 2D shape knowledge. Describe the shape's properties (sides, corners, vertices) and see if they know the name. Do they know what a nine-sided shape is called?
- You could have a look through the photos of our ice experiments on the school's website and discuss what happened with you family.
- You could set up your own ice experiment at home...
- Next week we will be looking at the history of toys and how they have changed over time. It would be great if you could talk to your family about the toys that they played with as a child or even ones that your grandparent's had when they were younger.

Reading at Home

I have read to my child:

My child has shared a book with me:

Parents' Comments