

Activity

This week we have been inspired by the changes in the season to write Autumn poems. We explored our school grounds to look for signs of Autumn. We collected leaves, nuts, grasses and twigs and collaborated to create collages. We were able to use these pictures to help us when we began collecting Autumn vocabulary. We talked about how we can use all our senses to spot signs of Autumn and made lists of words to describe what Autumn looks like, sounds like, feels like, smells like and even tastes like! We then used our vocabulary collection to write our very own poems. The results are fantastic, and really capture a sense of Autumn.

We stepped into our story and began to explore our surroundings. As soon as we looked around the immediate beach area, members of the team began spotting animals. We saw many different species including tigers, cheetahs, crabs, whales, sharks, spiders, birds and alligators. As you can imagine, with all these wild animals roaming about we were pretty worried! We discussed our next steps and agreed that, although some animals might be dangerous, we do not want to hurt them. We agreed that we will need to solve the problem of protecting ourselves whilst also protecting the animals of the island.

We also enjoyed our Harvest Festival celebrations on Friday. We spent some time looking at the huge variety of fruits and vegetables that Java Class brought in. Many thanks for all your kind donations.

Helping at home

- You could use your poem writing skills to write another poem about Autumn.
- You could create an Autumn picture using natural materials, or draw or paint an Autumn scene. We would love to display these on our Autumn table.
- You could think about the kind of training the Problem Solvers might need, in-case we come across wild animals during the rescue mission.
- We are planning to do some construction based around floating and sinking, if you have any clean rubbish that could be brought into school, it would be much appreciated.

Reading at Home

I have read to my child:

My child has shared a book with me:

Parents' Comments