

Statement of intent

At Dussindale Primary School, we believe that, through the study of history, children make sense of their world and enrich their understanding of it.

This policy sets out the framework in which the history curriculum will be taught.

Through this curriculum, children will understand the similarities and differences between societies and cultures, and the impact of changes on people and place.

Legal framework

This Policy will have regard to the following statutory and non-statutory guidance:

- History programmes of study: key stages 1 and 2 - September 2013.

Roles and responsibilities

The History Subject Leader is responsible for:

- Developing, resourcing and reviewing the school's History Policy.
- Planning, instigating and monitoring teaching programmes.
- Liaising with colleagues, including the SENCO, to differentiate teaching programmes in accordance with the needs of individual pupils.
- Working with other staff to teach the subject content.
- Keeping staff informed of visits and courses.
- Facilitating the assessment of children's work.
- Keeping up-to-date with current affairs and best practice regarding history.
- Providing guidance, including INSET training to history staff, as part of their ongoing professional development.
- Undertaking the performance reviews of history staff, and updating the headteacher.
- Celebrating and promoting the history curriculum and the work of pupils' throughout the school.

History teaching staff will be responsible for:

- Contributing to the development of the History Policy and teaching programmes, with the History Subject Leader.
- Developing schemes of work and lesson plans in line with the school's History Policy and the objectives of the history curriculum.

- Facilitating the teaching of their history curriculum, including coordinating activities and resources within their specific areas.
- Assessing and recording pupils' progress and keeping the History Subject Leader apprised of this.
- Providing feedback to parents and carers on pupils' progress at parents' evenings and other meetings.
- Attending and contributing to any INSET days organised by the History Subject Leader.
- Keeping apprised on current affairs and best practice on their history curriculum, and applying this to their schemes of work.

Teaching

The History Coordinator will be responsible for overseeing the planning, resourcing and monitoring of the school's history programme.

The subject matter covered in history reflects the requirements of the new National Curriculum, which came into effect on 1 September 2014.

Where appropriate history will be taught as part of an enquiry across the curriculum where children can make connections.

Curriculum

The aims of the history curriculum are to ensure pupils:

- Know and understand the history of the UK, and how it shaped the world, as a coherent, chronological narrative, from the earliest times to the present day.
- Know and understand significant aspects of the history of the wider world, such as ancient civilisations; empires and past non-European societies and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- Understand historical concepts, such as continuity and change, cause and consequence, similarity, difference and significance, and use these to analyse.
- Understand the methods of historical enquiry such as using evidence to support arguments.
- Gain a historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.



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Differentiation

Dussindale Primary School recognises the fact that in all history classes there are children of a variety of abilities, and we seek to provide suitable learning opportunities for all pupils by matching the challenge of the task to the ability of the child.

This policy should be read in line with all other school policies.



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