

Statement of intent

Dussindale Primary School understands the importance of educating pupils about sex and relationships, in order for pupils to make responsible and well-informed decisions in their lives.

The DfE's guidance, 'Sex and Relationship Education Guidance', defines this programme as: "Learning about physical, moral and emotional development; understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and health."

The programme will be taught objectively and does not intend to promote any form of sexual orientation.

Aims and objectives

The relationship and sex education programme is an opportunity for pupils to:

- Develop an understanding of sex, sexuality and relationships.
- Develop a range of appropriate personal skills.

The aims will be achieved through developing an understanding of:

- A range of values and moral issues including the importance of family life.
- The biological facts related to human growth and development, including reproduction.
- The importance of healthy relationships.

Legislation

This policy will be compliant with the following guidance:

- DfE 'Sex and Relationship Education Guidance' 2000
- DfE 'Science programmes of study: key stages 1 and 2' 2013

Organisation of the programme

The sex and relationship education programme will be developed in conjunction with the views of teachers, pupils and parents by the PSHE coordinator, in accordance with DfE recommendations.

The majority of the programme will be delivered through the personal, social and health (PSHE) education, with statutory aspects taught via the science curriculum.

In key stage 1 and key stage 2, the topics are broken down into specific areas that will be taught appropriate to pupils' ages.

Elements of the topics for key stage 1 and 2 are statutory in accordance with the science national curriculum and therefore must be taught.

Key Stage 1

Pupils should be taught:

- to recognise and compare the main external parts of the bodies of humans and other animals
- that animals, including humans, reproduce
- that humans and other animals produce offspring and that these offspring grow into adults
- to recognise similarities and differences between themselves and others and treat others with sensitivity
- to identify human family relationships and raise awareness of the various types of human families
- that families and friends should care for each other
- to develop confidence in talking, listening and thinking about feelings and relationships
- to protect themselves and ask for help and support
- to develop ideas of non-stereotype gender roles

Key Stage 2

Pupils should be taught:

- about the main stages of the human life cycle
- about human reproduction including how a baby is conceived and born
- about how the body changes at puberty, such as the onset of periods and the voice breaking (from Y4)
- to recognise how their emotions change at puberty and how to deal with their feelings towards themselves, their families and others in a positive way (from Y4)
- to be aware of different types of relationships, including marriage and those between friends and families, and to develop skills to be effective in relationships
- recognise and challenge stereotypes
- if appropriate, about sensitive issues such as contraception and sexually transmitted infections, including HIV/AIDS. This might come about through the subject being brought up by children, perhaps due to something seen in the media.

Delivery of the programme

Classes may be taught in gender-segregated groups dependent upon the nature of the topic being delivered at the time, and the cultural background of pupils where it is only appropriate to discuss the body in single gender groups.



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Throughout every year group, appropriate diagrams, videos, books, games, discussion and practical activities will be used to assist learning.

Inappropriate images, videos, etc. will not be used, and resources will be selected with sensitivity given to the age and cultural background of pupils.

Pupils will be prevented from accessing inappropriate materials on the internet when using such to assist with their learning.

Teachers will establish what is appropriate for one-to-one and whole-class settings, and alter their teaching of the programme accordingly.

Teachers will ensure that pupils' views are listened to and will encourage them to ask questions and engage in discussion. Teachers will answer questions sensitively and honestly.

The programme will be designed as to focus on boys as much as girls and activities will be planned to ensure both are actively involved, matching their different learning styles.

Teachers will focus heavily on the importance of marriage and healthy relationships, though sensitivity will always be given as to not stigmatise pupils on the basis of their home circumstances.

Dussindale Primary School understands that pupils with special education needs and disabilities (SEND) are entitled to learn about sex and relationship education, and the programme will be designed to be inclusive of all pupils.

Teachers will understand that they may need to be more explicit and adapt their planning of work in order to appropriately deliver the programme to pupils with SEND.

At all points of delivery of this programme, parents/carers will be consulted and their views will be valued. What will be taught and how, will be planned in conjunction with parents/carers.

External experts may be invited to assist from time-to-time with the delivery of the sex and relationship education programme, but will be expected to comply with the provisions of this policy.

Working with parents

Dussindale Primary School understands that the teaching of some aspects of the programme may be of concern to parents/carers.

Dussindale Primary School will ensure that no teachers express their personal views or beliefs when delivering the programme.

Parents/carers will be regularly consulted on the content of the programme, through meetings and letters, and the programme will therefore be planned in conjunction with parents/carers.



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Dussindale Primary School respects the legal right of parents/carers to withdraw their child from all or part of the sex and relationship education programme, except for those statutory parts included in the science national curriculum.

Equal opportunities

Dussindale Primary School understands and abides by The Equality Act 2010, and fully respects the rights of pupils and staff members, regardless of any protected characteristics that he/she may have.

Dussindale Primary School is dedicated to delivering the sex and relationship education programme with sensitivity and respect, avoiding any derogatory or prejudicial terms which may cause offence.

Confidentiality

Confidentiality within the classroom is an important component of sex and relationship education, and teachers are expected to respect the confidentiality of their pupils as far as is possible.

Teachers must, however, alert the headteacher/designated safeguarding leads about any suspicions of inappropriate behaviour or potential abuse.

This policy must be read in conjunction with all other school policies.



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