

Highlights of the week:

We hope you had a lovely bank holiday weekend in the sun!

This week, the children have continued to work on their understanding of our new topic... time! We paid close attention to how much time we have in a day. In one task, the children had to think about the morning, afternoon, evening and night time and work out what things we get up to at each point of the day. The children enjoyed this task as it allowed them to really understand just how much time we have each day.

We also started to look at clocks and we soon realised that some clocks have some funny symbols instead of numbers! The children found out that these symbols were Roman Numerals. We enjoyed learning what the symbols represented and we smashed a quiz on Roman Numerals!

In literacy, we began boxing up our ideas ready to write a powerful description all about a new monster... the Crystal Monster! The children came up with some fantastic ideas, and they were very eager to write their description. We then began to write our description using the toolkit and their descriptions are wonderful. It was also great to see that the children's handwriting had improved and was back to being amazing!

In art this week, we combined our learning about the polar climate with using pastels and we created some beautiful pictures of polar landscapes. The children worked in teams and had to work together to create their own landscape. Some included pictures of polar animals, some included pictures of the frozen landscape and others created the Northern Lights. Well done Earle!

We are looking forward to our trip to Banham Zoo on Friday 18th May 2018! Can your child tell you what they are most looking forward to?

Talk About:

Can your child tell you any Roman Numerals that they learnt? Can they teach you what they mean?

Challenge: Can they create a Roman Numerals quiz?

Maths fluency practise:

Practise chanting your 3, 4 and 8 times tables.

Get you family to test you on the related division facts.

Maths homework:

Keep the conversations going about time! Can your child tell you what time they normally wake up? Can they tell you what time they come to school? What time do you eat dinner? Can your child tell you any other times of the day? You could even create a timetable of a normal school day!

New vocabulary (Discuss these with your child and see if they can remember their meanings!):

Daunting, bulbous

Parent/Carer comment:

Extra Space

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