

### Highlights of the week:

In literacy we have continued to develop our understanding of describing a character and we even tried to write some of our own. We used a skill called 'Short Burst Writing' which is where we looked at an image, find 4 things that we can see (such as eyes, nose, cheeks and hair) and then write words to describe them. After this, we use the descriptive words to write a paragraph describing the character! Here is the image we were given:

We then used this image to write these amazing descriptions:



'I turned to see the Iron Man's blue, sparkling eyes like headlamps glowing in the darkness. They were far away but they still made me shiver.'

'On the Iron Man's sturdy head, I could see a long, thin, grumpy mouth pointing directly at me from the distance.'

'His nose, his enormous nose, shaped like a bed sniffed as he got closer to me.'

What powerful descriptions! Well done Earle Class!

In maths this week, we began our new topic... time! We began by looking at months and years. We soon found out that although there were 12 months in a year, each month has a different amount of days. To help us understand how many days were in each month, we learnt a rhyme. Can your child tell you how many days are in each month? In history, we began to look at the types of animals that were around in the Stone Age and we were amazed to find out that lots of our animals that are around now weren't around back in the Stone Age. Can your child tell you what animals were around in the Stone Age?

In music, we have enjoyed finding the pulse of the song. We have been listening to lots of reggae music as we have been learning '3 Little Birds' by Bob Marley, and to help us to listen to the music, we have found the pulse.

***\*Please remember to bring in a cardboard box for our dioramas. These need to be in by 11<sup>th</sup> May\****

***\*A letter went home about our trip to Banham zoo! Please could we have all consent forms in as soon as possible. Thank you ☺\****

### Talk About:

Can your child perform the Iron Man text map to you?  
Can they put on their best expression?

### Maths fluency practise:

Practise chanting your 3, 4 and 8 times tables.

Get you family to test you on the related division facts.

### Literacy homework:

We have been learning how to read as a reader. This is looking at what words/phrases a writer has used and how they have an impact on the reader. Whilst reading your books at home, can your child pick out any words/phrases that they particularly like? For example, whilst reading 'The Twits' the other day, I loved how Roald Dahl used the word 'Nailbrushy' to describe Mr Twit's beard.

If you find any, write them on the sheet provided and we will share these in class!

### New vocabulary (Discuss these with your child and see if they can remember their meanings!):

Headlamp, Dustbin, Infra-red, matted

### Parent/Carer comment:

**Extra Space**

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