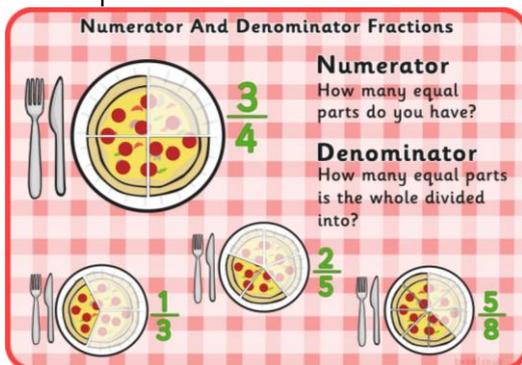


Highlights of the week:

In literacy this week, Earle class have been very busy! At the start of the week, we finished writing our warning stories about the dreaded haunted house. The children applied their toolkits to their writing and they have written some excellent stories! Well done Earle class! After this, we started to look at our new style of writing... instructions! To get us excited about writing instructions, we used the power of our imaginations to create a new land called Magic Land. In Magic Land, there was an evil Stone Giant that kept us awake by crunching on rocks! We then looked at some instructions about how we could catch the Stone Giant to stop him making so much noise. We look forward to writing our own instructions about another creature.

In maths, we looked at fractions. We began by looking at what a fraction really is. We soon noticed that the fractions were parts of a whole. After this, we looked at what the 2 numbers in a fraction meant. Here is an explanation:



Miss Williamson also took us outside to do some fractions with chocolate! We had to do some tricky problem solving with the chocolate.

In music, we have started to learn some new songs. As a class, we have chosen to sing the songs 'Rather Be' by Clean Bandit and 'Firework' by Katy Perry. The children all have a copy of the lyrics if they would like to practise at home!

In science, we have started to look at nutrition and why we need food. Can your child tell you the main food groups?

Talk about

Can your child give you a set of instructions to follow? Maybe how to make a cup of tea or how to play a game! Can you give your child some instructions to follow?

Maths fluency practise:

Practise chanting your 4 times tables (Try to chant these at least once a day).

Get you family to test you on the related division facts.

Maths homework:

Fractions are an important part of the real world. Can you spot any fractions at home or out and about? You can see fractions in shops, whilst cooking and with toys! Record any findings on the back of the sheet (photos would be amazing... we could put these on our maths wall!)

New vocabulary (Discuss these with your child and see if they can remember their meanings!):

Despair, appetite

Parent/Carer comment:

Maths Homework: