

Highlights of the week:

In literacy we have been thinking about the features of a good warning story. We have been introduced to a new 'model text' which is about 2 boys who are warned not to go into an abandoned school.. We have loved the slightly scary theme of this story and are looking forward to learning more about how to write in this genre.

We have been working on using powerful verbs in our writing. Powerful verbs show the action clearly which provides more detail and gives clues about how or why the action is taking place. For example;

Jack **threw** the beans out of the window.

The verb threw could have been replaced with..

slung

propelled

heaved

lobbed

By changing the verb we provide the reader with clues about how the character is feeling. We have talked about how we need to choose our powerful verbs carefully so that they are specific and appropriate.

In maths we have continued with some work on statistics, this time looking at data presented in bar charts and tables. We have also been practising 5,3,4 and 8 times tables AND the related division facts, so that we know them off by heart!

Talk about

Can you talk to your family about our model text and what happens. How does the story make you feel?

Maths fluency practise:

Practise chanting your 3 times tables.

Get you family to test you on the related division facts.

Please find a sheet attached!

Literacy homework:

Can you change the boring verbs in the sentences on the next page and replace them with more powerful verbs? Can you write 2 sentences for each one? Can you think of your own sentence that uses a powerful verb?

New vocabulary (Discuss these with your child and see if they can remember their meanings!):

abandoned, derelict, desolate,

Parent/Carer comment:

Literacy Homework:

Brian ate the pizza.

Abigail walked out of huge school.

Ricardo put on his coat.

Sinita looked at the creepy house.
