Highlights of the week:

This week we have been busy completing our termly assessments and the children have taken to this brilliantly. Well done year 3!

Alongside our assessments we have been busy boxing up our description of a setting. Before we complete our 'hot task' we always have a practise go – also known as an innovated task. For our innovated task, we have been writing a description about a waterfall. In order for our description to be successful we have been using our toolkit to help us. Here is our toolkit for a descriptive setting:

- Descriptive verbs
- Similes
- Name your noun
- Appropriate adjective choice
- Inverted commas
- Varied sentence length.

We have continued to work on our problem solving with multiplication. We have tried really hard with this and we are even starting to branch out into multi-step problems.

In the afternoons this week, we have been perfecting our doodles like Tom Gates! We have started to draw our final versions so that they can go up on display!

Reminder of dates over Christmas:

Monday 18th December – Christmas Lunch

Tuesday 12th December – Christmas performance in hall at 2.00pm. Children will need to wear something Christmassy for the performance (such as a jumper or reindeer antlers). Please could these clothes be brought in on Monday 11th.

Wednesday 13th December – School Disco at 5.00pm

Friday 15th December – Earle Class party. Children can come to school in party clothes (Please be aware that they will still have PE first thing and will need to get changed)

Talk about

> What setting is your child going to describe for their hot task? Can they begin to describe it to you?

Maths fluency practise:

Use 'Hit the Button' to have a go at <u>multiplying</u> and <u>dividing</u> by 8.

Maths Homework:

Can you break the Christmas Code on the back of this sheet?

For an extra challenge could create some question for your family and friends!

New vocabulary (Discuss these with your child and see if they can remember their meanings!):

Emerged, quarrel, towed,

Parent/Carer comment:

Christmas Code Breaking

8	9	2	6	5	4	3	1	7

Example

In the number (pudding)(snowman), what is (pudding) worth? _____40_____

1. In the number (santa)(present), what is (santa) worth? _____

2. In the number (hat)(stocking), what is (stocking) worth? _____

3. In the number (log)(pudding)(snowman), what is (pudding) worth? _____

4. In the number (snowflake)(present)(tree), what is (tree) worth? _____

5. In the number (stocking)(santa)(snowflake), what is (stocking) worth? _____

6. In the number (log)(snowman)(hat), what is (snowman) worth? _____

7. In the number (santa)(tree)(hat)(tree), what is (hat) worth? _____

8. In the number (present)(log)(pudding), what is (present) worth? _____