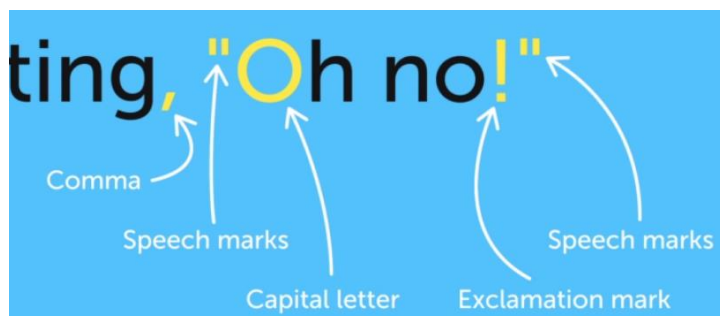


Highlights of the week:

We have been practising our new text this week. The text we have been learning is a description of a very scary forest, where the trees are gnarled and the leaves cover the floor like thick carpet! We have been trying to make this rather dramatic by using our voices to express when things become scary. In this piece of writing, we noticed that someone spoke. This led to us discussing about how we show speech in our writing and how we know when they have started and when they have stopped. From this, we learnt about inverted commas (formerly known as speech marks). Here is the rule about how to punctuate speech:



In maths this week, we have continued to develop our understanding of multiplying and dividing by 3, 4 and 8. We have been getting much better at this and we have a good understanding of how to use an array for multiplication and grouping with division.

In art this week, we learnt to draw like Liz Pichon – the creator of ‘Tom Gates’ books. We loved learning to doodle like Tom Gates!

We have continued to practise our Christmas songs and we teamed up with Year 4 so we could all learn the songs together... we look forward to you coming to see the performance!

As you know, there is a school disco on the 13th December. Some children find school discos difficult because of the high noise level and the crowded situation and often want to sit out. Therefore, this year each class will be having their own class party in addition to the disco so that we can celebrate Christmas in our small class communities. This means that if your child does not want to attend the disco they can still enjoy a party with their friends. Earle Class’s party will be on Friday 15th December 2017. Your child may come into school in party clothes but please make sure their shoes are still suitable for school and their clothing appropriate for the weather.

To note: With regards to maths challenges, children are not expected to be able to complete all 3 maths challenges sent home. Challenge 1 is set at year 3 level, so the extra challenges are there for a push! If your child is struggling with challenge 2 and 3, don’t worry as this is there to challenge them if they find challenge 1 too simple!

Talk about

Why not have a practise of our Christmas songs? See the attached sheet for the lyrics!

Maths fluency practise:

Have a listen to this 8 x table song! Can your child remember the order of the 8s with no music? <https://www.youtube.com/watch?v=IjPjks1R6Ng&list=RDlPjks1R6Ng&safe=active> (Or type into youtube ‘8 x table song’ – it’s the one with the little emoji!)

Literacy Homework:

Can your child practise the text map for you?

New vocabulary (Discuss these with your child and see if they can remember their meanings!):

Inverted commas, spine-chilling, broad, gnarled

Parent/Carer comment:

Christmas songs...

When the snowman brings the snow
Well he just might like to know
He's put a great big smile on somebody's face
If you jump into your bed
Quickly cover up your head
Don't you lock the doors
You know that sweet Santa Clause is on the way

**Oh well I wish it could be Christmas
everyday**

**When the kids start singing and the band
begins to play**

Oh I wish it could be Christmas everyday

Let the bells ring out for Christmas

When we're skating in the park
If the snow cloud makes it dark
Then your rosy cheeks are gonna light my merry
way

Now the frosticals appear
And they've frozen up my beard

So we'll lie by the fire
Till the sleet simply melts 'em all the way

Well I wish it could be Christmas everyday

**When the kids start singing and the band
begins to play**

Oh I wish it could be Christmas every day

So let the bells ring out for Christmas

When the snow man brings the snow
Well he just might like to know
He's put a great big smile on somebody's face
So if Santa brings that sleigh

All along the milky way
I'll sign my name on the rooftop in the snow
Then he may decide to stay

**Oh well I wish it could be Christmas
everyday**

**When the kids start singing and the band
begins to play**

Oh I wish it could be Christmas everyday

Let the bells ring out for Christmas (x2)

Why don't you give your love for Christmas?

We three kings of Orient are
Bearing gifts we traverse afar.
Field and fountain, moor and mountain,
Following yonder star.

**O star of wonder, star of night,
Star with royal beauty bright,
Westward leading, still proceeding,
Guide us to thy perfect Light.**

Born a king on Bethlehem's plain,
Gold I bring to crown Him again,
King forever, ceasing never
Over us all to reign.

O star of wonder...

Frankincense to offer have I.
Incense owns a Deity nigh.
Prayer and praising all men raising,
Worship Him, God on high.

O star of wonder..

Myrrh is mine: Its bitter perfume
Breaths a life of gathering gloom.
Sorrowing, sighing, bleeding dying,
Sealed in the stone-cold tomb.

O star of wonder,
Glorious now behold Him arise,
King and God and Sacrifice.

Heaven sings 'alleluia'
'alleluia' the Earth replies

O star of wonder,