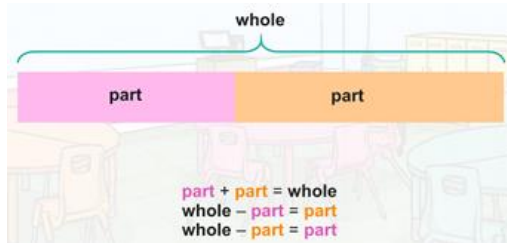


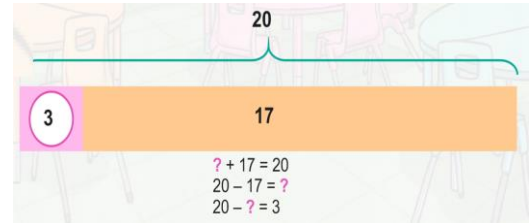
Highlights of the week:

In maths this week we have been looking at using the bar model to help us visualise mathematical problems. We began with using it to solve basic calculations involving number bonds to 10 and 20.

Using the bar model for addition and subtraction calculations



For example:



We moved on to using the bar model for trickier calculations. Some of us found the bar model was a really helpful strategy, where-as others found it more difficult to understand. It is great if we can get familiar with it, as we can also use it to visualise multiplication and division problems.

In literacy, we have continued to focus on grammar, with our attention turning to generalisers.

Generalisers allow us to talk broadly or generally about a subject. For example **“Most cats enjoy sleeping in the sun.”** **“Some children like banana milkshake.”** **“The majority of dragons have scales.”**

We stepped into our story this week, when we found out about a species of dragon called The Manchester Ridgeback. The Manchester Ridgeback is rare form of dragon that is only seen at night. We are learning how to identify this dragon, and like other dragonologists are concerned that this dragon may become extinct!

In science we have begun to investigate light and dark. We have talked about places that are light, places that dark and sources of light. We investigated how hard it was to identify an object when there was no light. We have a lot of questions about this area of science and are looking forward to finding out more!

Talk about

You could talk to your family about places that are dark. Where is the darkest place in your house/garden? Which sources of light can be found inside/outside your house?
Can you remember anything about The Manchester Ridgeback?

Maths Homework:

Try out the bar model challenges on the back of this sheet.

Maths Homework comment:

New vocabulary (Discuss these with your child and see if they can remember their meanings!):
generaliser, rarely, juvenile, dragonologist, extinct

Parent/Carer comment:

Maths:

Work out which three calculations each bar model could represent

Ch1	Ch 2	Ch 3												
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You can use this space to show any extra working out you do.

Please also use this sheet to attach any work from the children/photos.